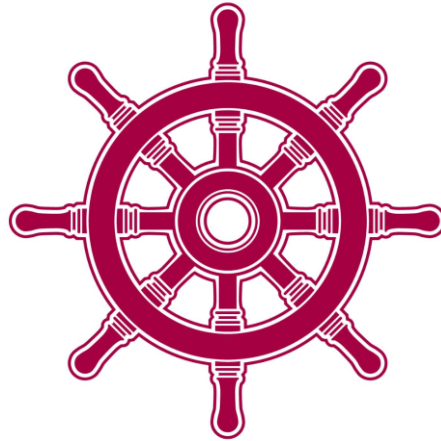


# Newsletter Week 4 Term 2, 2024



## **Calista** Primary School

*"Steering towards the future"*

*- Since 1964 -*

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*22 - 50 Harlow Road Calista WA*

*Phone: 08 9414 2350*

*Email: [Calista.PS@education.wa.edu.au](mailto:Calista.PS@education.wa.edu.au)<sup>1</sup>*

*Website: <http://calistaps.wa.edu.au><sup>2</sup>*

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<sup>1</sup><mailto:Calista.PS@education.wa.edu.au>

<sup>2</sup><http://calistaps.wa.edu.au/>

## Principal Address



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*Dear parents and carers,*

*We can certainly see that the seasons are changing with some much welcome cooler temperatures and a little of the rain that we are so desperate for. Now is a good time to check that your children all have warm jumpers and tracksuits ready as Winter will be here before we know it. There are plenty of winter uniforms available through the Administration Office. Simply come in and place your order and it will be filled very quickly.*

*The last few weeks have certainly been hectic with the students from Year 5/6 commencing a Bike Education course, an incursion for the whole school from the Constable Care team and our PBS Adventure Park reward. We also have lots more coming up in the next few weeks. Some of these include our Runners Club on a Tuesday and Thursday morning, National Simultaneous story time and our annual Book Fair in the Library. Please check your planners so that you don't miss any of these dates.*

*Recently launched, was the Premiers Reading Challenge. This is a literacy engagement program established in 2022 to encourage students to read more books, to enjoy reading and above all improve literacy levels.*

*The mission is for students in kindergarten to Year 10 to read 12 books over 4 months from 6 May to 6 September. Students can read either books, short stories, graphic novels, eBooks, talking books, audiobooks, poems or anything that sparks their interest and gets them reading.*

*At the end of the challenge, students who complete it will receive a special certificate signed by the Premier. They can hang it proudly on their bedroom wall; it's like winning a gold medal in reading!*

*The challenge will: raise the profile of reading and literacy in schools, give students a focus for their reading, encourage students to enjoy reading and read more books, encourage students to participate by being challenged, offer incentives and prizes for readers, build self-esteem, pride, school unity and a sense of achievement among students, increase the involvement of parents in their child's reading, increase the number of library books borrowed and contribute to increased literacy levels.*

*You can follow the link below and go onto the Create an account by selecting the 'Sign up' option.*

*The challenge - Premier's Reading Challenge ([premiersreadingchallenge.wa.edu.au](https://www.premiersreadingchallenge.wa.edu.au))<sup>3</sup>*

*There are 119 days to go so plenty of time to get involved.*

*Please remember that we have a newly incorporated P & C who are still looking for members. Please speak to Bonnie Madsen if you want to become involved.*

*Have a safe and happy fortnight.*

*Mrs Cathy de Thierry*

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## Upcoming Events

### **Week 5**

<b>Monday 13 April -</b>	<b>Bike Education Day 3</b>
<b>Tuesday 14 April -</b>	<b>Runners Club</b>
<b>Thursday 16 April -</b>	<b>Fremantle Dockers Clinic</b>
<b>Friday 17 April -</b>	<b>Assembly Room 12</b>

### **Week 6**

<b>Monday - 20 April -</b>	<b>Bike Education Day 4</b>
<b>Tuesday - 21 April -</b>	<b>Runners Club</b>
<b>Wednesday - 22 April -</b>	<b>National Simultaneous Story</b>
<b>Thursday - 23 April -</b>	<b>Runners Club</b>
<b>Friday - 24 April -</b>	<b>Assembly Room 11</b>

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<sup>3</sup><https://www.premiersreadingchallenge.wa.edu.au/the-challenge>

## Positive Behaviour Support Update



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*Congratulations to all students who earned themselves a whole school reward by consistently displaying the SAIL values of being SAFE, ASPIRING, INCLUSIVE and LIFELONG LEARNERS throughout term 1. On Monday 22nd of April students from Year's 1 to 6 walked over to the Kwinana Adventure Park and spent time celebrating their efforts as a whole school community. All students and teachers enjoyed the opportunity to relax and explore the Adventure Park together.*

*During Weeks 4 and 5 our fortnightly focus will be **"We follow staff instructions"**. This focus promotes the school value of **"safe"** and emphasises the importance of listening to staff at all times. We ask that you talk to your children and reinforce the value in the home before school. We have attached the Calista PBS Behaviour Matrix so that you may wish to discuss this as a family at home.*

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## At Calista Primary we SAIL



	SAFE	ASPIRING	INCLUSIVE	LIFELONG LEARNER
ALWAYS	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>follow staff instructions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>keep our hands and feet to ourselves</li> <li>use manners</li> </ul>	<ul style="list-style-type: none"> <li>greet others positively across the school</li> <li>keep the school clean and tidy</li> </ul>	<ul style="list-style-type: none"> <li>use the toilets responsibly</li> <li>manage conflict responsibly</li> </ul>
CLASSROOM BEHAVIOUR	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>move around considerately</li> <li>sit on a chair safely</li> <li>use equipment and supplies correctly</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>wait for our turn to talk when communicating with others</li> <li>be organised</li> <li>strive to improve our personal best!</li> <li>aim for high quality and neat presentation of our work</li> <li>ask for feedback to improve our learning</li> <li>take responsibility for our own behaviour</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>allow others to learn</li> <li>participate cooperatively with our peers</li> <li>ask before borrowing someone's belongings</li> <li>use inside voices to ensure we don't distract others</li> <li>take turns</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>ask for help when required</li> <li>take pride in our work</li> <li>actively participate in all learning experiences</li> <li>set SMART goals and strive to achieve them</li> <li>actively listen</li> </ul> </li> </ul>
BREAK TIME/TRANSITION BEHAVIOUR	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>sit down whilst eating</li> <li>use all equipment responsibly</li> <li>are sun smart, by wearing our hats outside</li> <li>play in the correct designated areas</li> <li>report safety issues to the duty teacher</li> <li>move around safely, by walking</li> <li>use the bike racks responsibly</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>be positive role models to our peers</li> <li>tidy and return equipment borrowed</li> <li>look after the environment, by picking up rubbish that we walk past</li> <li>line up responsibly, at the end of break time</li> <li>wait quietly in the office</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>encourage positive activities and behaviour</li> <li>include others</li> <li>take turns with equipment</li> <li>play by the rules and play with others responsibly</li> <li>speak positively to others</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>be patient</li> <li>We take care of all equipment and resources</li> <li>use problem solving skills when faced with a challenge</li> <li>display good sportsmanship</li> <li>participate in morning fitness</li> <li>return to class on time after breaks</li> </ul> </li> </ul>
LIBRARY AND TECHNOLOGY PROTOCOLS	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>follow ICT agreements</li> <li>understand cyber safety rules and adhere to them</li> <li>move calmly and safely around the library</li> <li>be safe and protect personal information and passwords</li> <li>ask permission before sharing content with others</li> <li>sanitise our devices at the end of lessons</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>remain on task</li> <li>pack away equipment correctly</li> <li>treat books and resources responsibly</li> <li>use devices as a learning resource</li> <li>use a bookmark when borrowing books</li> <li>be responsible digital citizens</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>help others if they require assistance with technology</li> <li>Be considerate of others in the library and keep in mind our noise level</li> <li>take turns when we are working together</li> <li>only access our work on shared devices</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>use independent work habits</li> <li>work quietly in the library</li> <li>return our books to the library on time</li> <li>report faults and issues found</li> <li>hold an iPad with two hands when moving around</li> <li>only use apps we are told to use</li> <li>*Applies Up! to actively listen</li> </ul> </li> </ul>
OFF SITE SCHOOL ACTIVITIES	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>wear the appropriate school uniform and hat</li> <li>work cooperatively</li> <li>remain with the group</li> <li>follow road safety rules</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>actively participate</li> <li>actively listen</li> <li>Positively represent the school image</li> <li>leave a positive impression</li> <li>wear our uniform with pride</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>participate positively in group situations</li> <li>be mindful of the needs of others around us</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>We will:               <ul style="list-style-type: none"> <li>complete and return permission slips on time</li> </ul> </li> </ul>

PBS BEHAVIOUR MATRIX



## Phys Ed Newsletter: Term 2





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*Calista Bike Education Course*

*The "People on Bikes" education day at Calista Primary School on Monday was a great success, kicking off with a focus on bike safety essentials. Students eagerly engaged in learning about the importance of wearing helmets and how to ensure they're worn properly.*

*The session began with an interactive discussion on why helmets are vital for protecting our heads in case of accidents. Using engaging visuals and real-life examples, the instructors emphasized the significance of wearing a helmet every time they ride a bike, regardless of the distance or familiarity of the route.*

*Next, students participated in a hands-on demonstration on how to properly wear a helmet. They learned about the correct positioning, ensuring the helmet sits snugly on their heads without being too tight or too loose. The instructors also emphasized the importance of securing the chin strap properly to keep the helmet in place during a fall.*

*After mastering helmet safety, the focus shifted to the basics of riding a bike. Students were taught the fundamental skills needed to ride safely, including balancing, pedalling, steering, and braking. They practiced these skills under the guidance of experienced instructors, gradually gaining confidence in their abilities.*

*Throughout the day, the atmosphere was filled with excitement and enthusiasm as students absorbed valuable bike safety knowledge. It was a fantastic start to the bike education program at Calista Primary School, setting the stage for further learning and adventures on two wheels.*

*As the "People on Bikes" education day concluded, students were reminded that there's more to learn and practice in the weeks ahead. With three weeks left in the program, they were informed that similar sessions would take place on the next three Mondays, providing ample opportunity to hone their bike riding skills.*

*Excitement filled the air as students realized they would have more time to practice what they had learned. Each subsequent Monday session will build upon the previous one, offering opportunities for refinement and mastery of bike riding techniques.*

*With this knowledge in mind, students left the session eager to continue their bike education journey. They were already looking forward to the next Monday, ready to saddle up and take on new challenges as they become more confident and skilled cyclists.*

### **Runners Club 2024**

*Starting Tuesday 14th of May, we will be commencing our early morning runners club at school at 7:45am. The club will run every Tuesday and Thursday until the 6th of June (Wk 8). Students will be supervised by Mr Atkinson and Mr Capewell.*

*Parents and (supervised) younger siblings are more than welcome to join in with the club. The sessions will run from 7.45 -8.15am. At the completion of the session students will be able to enjoy a*



*Runners breakfast. Please note that the breakfast is only available for students participating in the Runners Club.*

*Please keep a close eye on the school's Physical Education Connect page for any cancellations due to poor weather.*

*If you wish for your child to take part in the Runner's Club, please complete the attached permission and medical form and return this by Friday 10th of May to the front office.*

### ***Unveiling the new Calista AFL Guernsey's***

*Introducing our brand new AFL guernseys!*

*We're thrilled to reveal our sleek and stylish new uniforms, and guess what? They're reversible!  
Maroon is our "home" kit, while the crisp white is our "away" kit.*

*With these awesome guernseys, our team is ready to tackle the field in style, just in time for our Winter Sports Carnival.*

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### **Calista Launches "Your Move - Star Cards"**

*In a bid to promote healthier and more sustainable modes of transportation, Calista Primary School is excited to announce the launch of the Your Move innovative initiative: Star Cards! With the aim of encouraging students to walk or ride to school, this program promises to revolutionise the daily commute for students while fostering a sense of community and environmental responsibility.*

*At Calista PS, we understand the importance of physical activity and reducing carbon emissions. That's why we've teamed up with the Your Move initiative to introduce a fun and engaging way to incentivise active travel to school. The Calista Your Move team will be stationed at the school gates every morning, ready to sign off on the star cards of students who choose to walk or ride their bikes.*

*But the benefits don't stop there. Students who participate in the Your Move program will have the chance to earn certificates and exciting prizes based on their level of engagement. Whether it's a shiny certificate to hang on their bedroom wall or a coveted prize that sparks their imagination, there's something for everyone to strive for.*

*The Your Move Star Cards program isn't just about getting from point A to point B – it's about fostering a sense of community and responsibility. By encouraging students to walk or ride to school, we're not only promoting healthier lifestyles but also reducing traffic congestion and carbon emissions in our local area.*

*Parents are also encouraged to get involved by supporting their children in choosing active modes of transportation and celebrating their achievements along the way. Together, we can create a school environment where active travel is not only encouraged but celebrated.*

*So, lace up your sneakers, dust off your bikes, and join us as we embark on this exciting journey towards a healthier, more sustainable future. With Your Move Star Cards leading the way, every step or pedal push brings us closer to a brighter tomorrow.*

**Fremantle Dockers Visit** *We're thrilled to announce that the Fremantle Dockers have confirmed three of their players will be coming out to Calista next Thursday, May 16th, to run a special clinic for our students who completed the Fremantle Dockers (Welcome to Freo) Program!*

*This is an amazing opportunity for our kids to learn from the pros and have some fun with the footy!*

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## The Maths Spot with Miss Whitley

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*Today we had our fortnightly Times Table Challenge. Year 4/5, Room 5 managed to take the win for the senior classes with an improvement of 10%. For the junior grades, Year 1, Room 9 won by improving their class average by 12%. Congratulations to these classes for their efforts.*

*I am encouraging families to work with their child/children to solve the Maths problem appearing in each newsletter. Students can enter a competition where a winner will be drawn from the correct answers. **Working out of the answer must be shown** to be eligible. Question/answer slips can be collected before or after school from Miss Whitley in Room 12 or the front office. Completed slips are to be placed in the box under the bench outside Room 12.*

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Pre-primary to Year Two	Years Three to Six
<p>Jim had 40c of  and 60c of  How many coins did he have altogether?</p> <p>Remember to show your working out.</p>	<p><b>AFTER SCHOOL SPORT</b></p>  <p>(a) If 6 children play tennis for afterschool sport, how many participate in swimming? (b) How many students were asked altogether?</p> <p>Remember to show your working out.</p>

## Cultural Responsiveness Committee Update

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### *Noongar Six Seasons*

*The Noongar People divided the year into six seasons. The Noongar Seasons have always been a part of Aboriginal life and the Six Noongar Seasons represent a predictable timetable of foreseeable events. Traditionally, they moved into a different area and fed on different foods during each season.*

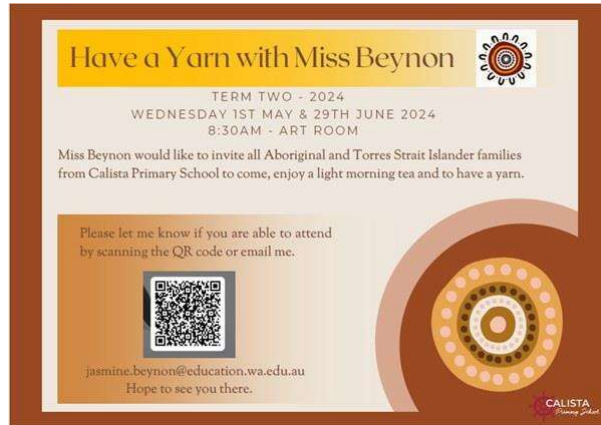
#### *Djeran*

*We are currently in Djeran, which is represented by the colour green as it sees a break in the hot weather.*

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### ***Have a Yarn with Miss Beynon***

*I would like to invite all Aboriginal and Torres Strait Islanders families from Calista Primary School to come, enjoy a light morning tea and to have a yarn.*

*Wednesday 29th June 2024 at 8:30am in the Art Room.*

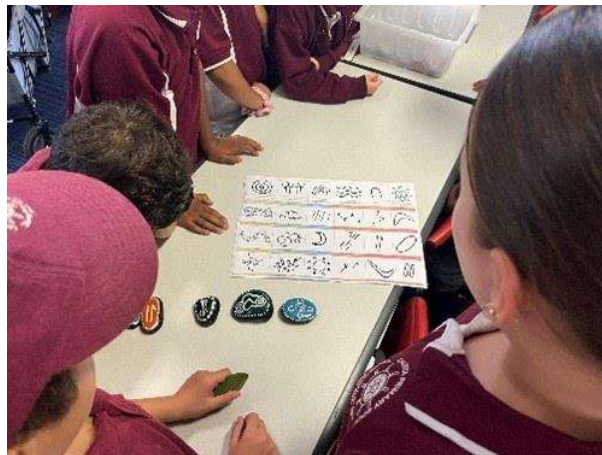
*Please let me know if you are able to attend by scanning the QR code or email me on –  
jasmine.beynon@education.wa.edu.au*

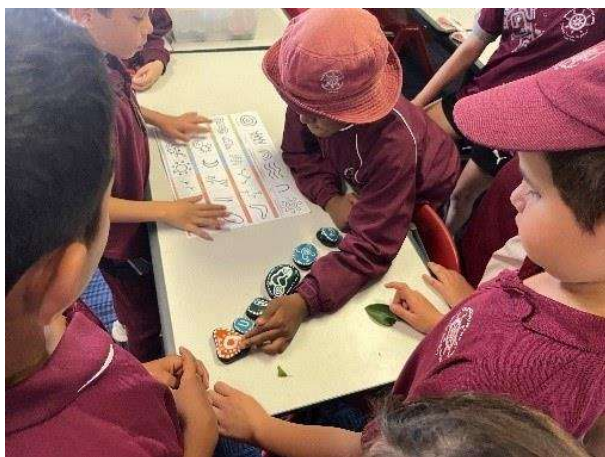
*Hope to see you there.*

### ***YAC Update***

*This term YAC students are learning about Indigenous symbols, decoding messages and telling stories using Indigenous symbols*

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## Cultural Events Term Two

### *Reconciliation Week*

*Reconciliation Week is the same each year; 27 May to 3rd June. This year it falls on Week 7 this term. A time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.*

*This year the theme is, **Now More Than Ever**. A reminder to all of us that no matter what, the fight for justice and the rights of Aboriginal and Torres Strait Islanders people will and must continue.*

*There have been many moments in Australia's reconciliation journey that make us want to turn away. But when things are divisive, the worst thing we can do is disengage or disconnect.*

***Now more than ever, the work continues.** In treaty making, in truth-telling, in understanding our history, in education, and in tackling racism. We need connection. We need respect. We need action. And we need change.*

### **NAIDOC Week**

*Calista Primary School will be celebrating NAIDOC Week the 24th of June to 28th June, Week 11 this term. The week will start with a Welcome to Country and Smoking Ceremony and will include various activities throughout the week. The week will include TIG (Traditional Indigenous Games), Indigenous Art and an incursion for Year 3-6 on water in Aboriginal Culture. More information will be sent out regarding all the activities for NAIDOC Week.*

*Miss Beynon*

*Cultural Responsiveness Committee Leader*

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**NAIDOC WEEK**  
**KEEP THE FIRE BURNING!**  
**BLAK, LOUD AND PROUD**  
 7-14 JULY 2024

#NAIDOC2024  
 #BLAKLOUDPROUD

Instagram: @naidocweek  
 Twitter: @naidocweek  
 Facebook: facebook.com/naidoc

Support Wuyi Yu (Dink Djugun) and the **Wuyi Yu** community. **Wuyi Yu** is a traditional Indigenous name for the area around the town of Kunzea. The **Wuyi Yu** community is a traditional Indigenous community that has been living in the area for over 10,000 years. The **Wuyi Yu** community is a traditional Indigenous community that has been living in the area for over 10,000 years. The **Wuyi Yu** community is a traditional Indigenous community that has been living in the area for over 10,000 years.

Reconciliation Australia logo and website: [reconciliation.org.au](http://reconciliation.org.au)

# NOW MORE THAN EVER

**NATIONAL RECONCILIATION WEEK 2024**

27 MAY - 3 JUNE #NRW2024 RECONCILIATION.ORG.AU

RECONCILIATION AUSTRALIA logo

## Health and Wellbeing update





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*On Tuesday 7th May 2024, our school had a visit from Constable Care. All students from Kindy through to Year 6 had the opportunity to listen to important messages such as road safety, cyber safety, online respect and emergency information.*

*The Constable Care Foundation has delivered creative, performance-based youth safety and crime prevention programs for 35 years and we appreciate having this service available free of charge.*

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## Incentive Winners



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*Congratulations to our Voluntary Contribution incentive winners*

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<b>KINDY A</b> Jade Felix	<b>ROOM 1</b> Zophiya Victor	<b>ROOM 5</b> Samantha Dylan	<b>ROOM 10</b> Lachlan Cyrpus	<b>ROOM 16</b> Matilda Clarinda
<b>KINDY B</b> Raylan Evaliah	<b>ROOM 2</b> Rhys Maybel	<b>ROOM 6</b> Jeremiah Jassica	<b>ROOM 11</b> Tyler Siann	<b>ROOM 17</b> Alec Auriel
<b>PRE-PRIMARY 1</b> Kimmy Mason	<b>ROOM 3</b> Eva Marcus	<b>ROOM 8</b> Katelyn Jacqueline	<b>ROOM 12</b> Enrico Rylle	<b>ROOM 18</b> Jonathan Lily
<b>PRE-PRIMARY 2</b> Scarlett Abdel	<b>ROOM 4</b> Neysa Gavrielle	<b>ROOM 9</b> Luna Lachlan	<b>ROOM 15</b> Adalyn Kiefer	

## Absentee & Late Notes

Attendance Matters!



Every Student, Every School, Every Day

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*Please notify the school of your child's absences:*

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- *Calista Primary School Website<sup>4</sup> (Please ensure you include child's full name and reason).*
  - *or by calling the office on 9414 2350*
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*student's arriving after the siren, need to enter the school via the front office and should be accompanied by an adult.*

*For unexplained absences, Parents will be receiving an absentee letter, which requires completion and return to the front office for processing.*

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<sup>4</sup><https://www.calistaps.wa.edu.au/absentee-notice>

## 2025 Kindy Enrolments now open



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*If your child was born between 1/7/2020 - 30/6/2021, your child can enrol into Kindy for 2025.*

*Please call into admin to complete an application for enrolment form.*

### ***Documents needed are:***

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- *Birth Certificate*
  - *Immunisation Record (from your mygov account)*
  - *Proof of address (this can be a utilities bill, driving licence or other document.*
    - *Any visa documentation*
    - *Any relevant legal orders*
    - *Medical documents.*
-

# Community News

## YOU'RE GOING TO BE A DAD

FREE ONLINE SESSION PREPARING DADS FOR BIRTH & FATHERING



Join other expectant dads and increase your knowledge about baby and your important role in their development. Receive useful tips in making the adjustment to parenthood, supporting mum and how to give your baby the best start you can.

### THIS ONLINE SESSION WILL DISCUSS

- Dads role before, during and after the birth.
- How best to support mum.
- Being part of a parenting team.
- Bonding with baby, settling tips and self-care.
- Adjusting to changes in your life as a new dad.



*We suggest 4-6 weeks before due date is the ideal time to attend this session if possible.*

**Where:** Online via Teams, link emailed after registration.  
**When:** Wed 6.30-8.00pm May 15, 29, June 12, 26 2024

**Cost:** FREE  
**Book online:** [www.ngala.com.au](http://www.ngala.com.au)  
**Phone:** 9368 9379 or  
**Email:** [DadsWA@ngala.com.au](mailto:DadsWA@ngala.com.au)



## Community Fathering | Kwinana

**The Fathering Project and Astroskate invites Dads and kids to a fun night of roller skating and pizza dinner provided.**

**Saturday 1st June  
6.00pm to 8.00pm**

Experience the thrill of skating with Astroskate! Create unforgettable memories with your kids as you glide on the rink for two hours. Join us for an exhilarating night! Feel free to BYO skates, if you have them.

**Location:** Cnr Gilmore Avenue and, Darius Dr, Kwinana Town Centre WA 6167  
**Cost:** \$5/adult - kids are free.  
**Total tickets available:** 50  
**RSVP:** Please register via the QR code by no later than Friday 24th May. All children must be accompanied by a parent or guardian. Any questions please contact David Walker from The Fathering Project on 0418 524 456



Scan the QR Code to secure your ticket. Can't wait to see you there!

[thefatheringproject.org](http://thefatheringproject.org)